

## Assessment & Award Regulations

1.	<b>Course</b> Masters of Veterinary Medicine, MVetMed
2.	<b>Year</b> All Years
3.	<b>Applicable to:</b> Students commencing from July 2018 onwards
4.	<b>Aspects of Course Covered by Examination</b> Specialty knowledge acquisition Clinical / Pathology / Professional skills Research, scientific writing and presentation skills

**5. Form of Examination**

**5.1. Formative**

Research module formative opportunities:

- Taught course assignments with written and/or verbal feedback
- Continuous assessment with verbal feedback of participation in taught sessions
- Continuous assessment of participation in and progress of research project with verbal feedback during one to one meetings with research supervisor

Didactic modules formative opportunities:

- Continuous assessment of participation and performance (including oral presentations) in journal and book clubs (on a weekly basis) by senior clinicians/pathologists
- 1st year MCQ examination and oral presentation assessments are formative

Clinical modules formative opportunities:

~~PLP 290~~

5.2.

5.2.1.

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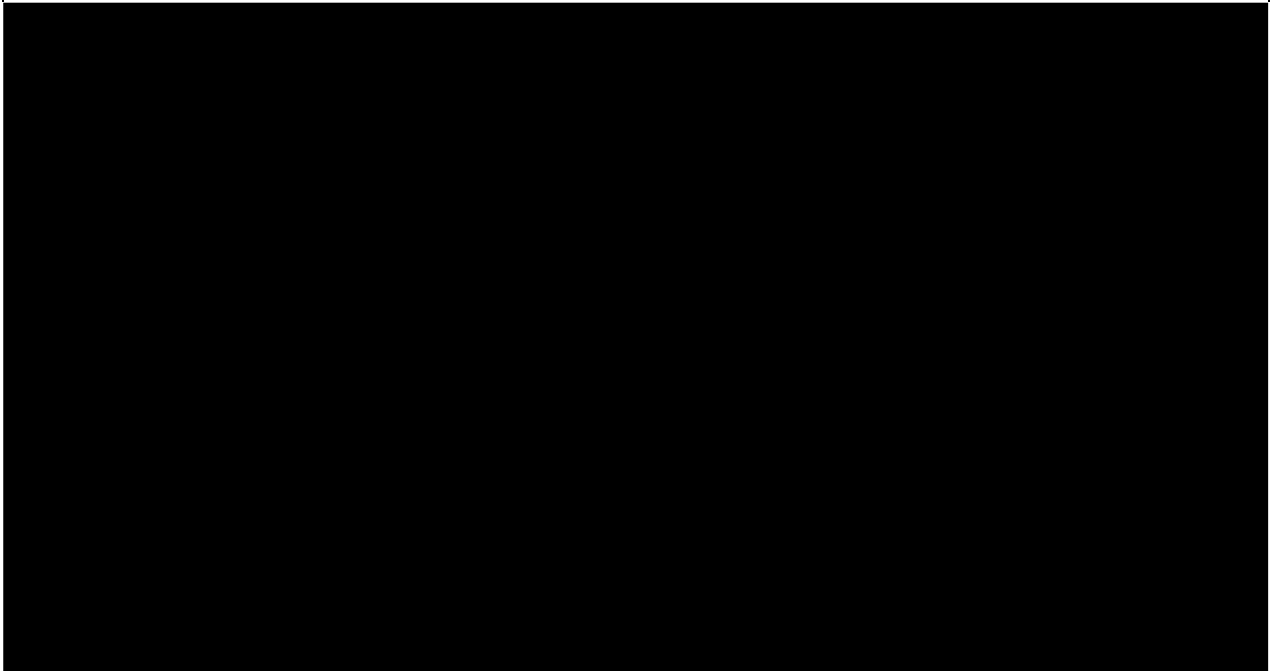
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6.8 **Case Based Discussion (CbD)**

6.9

6.10

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<p>9.</p> <p>9.1</p> <p>9.2</p> <p>9.3</p>	<p><b>Annual and Interim Progress Assessments</b></p> <p><b>Annual Progress Assessment</b> An annual progress assessment occurs at the end of the first and second year and is led by the supervisor, specialty programme director and an independent external person to evaluate: Development of clinical competencies and professional behaviours Rate of progress in respect of research, academic, and study requirements for the programme</p> <p><b>Interim Progress Assessment (as required for individual students)</b> A student is required to attend an Interim Progress Assessment if deemed necessary by the  Feedback in a module. An Interim Progress Assessment is led by the supervisor, specialty programme director and an independent external person.</p> <p>The outcome of an Annual or Interim Progress Assessment will be one of the following: 1. Satisfactory progress: the student should proceed 2. Satisfactory progress with advice: the student should proceed 3. Progress Under Review: further and/or ongoing concerns identified, with advice and recommendations given in regard to addressing these before the student can progress. Student will be referred to the SSPG (Student Support &amp; Progress Group) at this stage for advice and support in addressing these concerns. A further progress assessment meeting will be scheduled within three months. If satisfactory progress has not been achieved by the 3 month follow-up, the student will be will be required to relinquish the course.</p>
<p>10.</p> <p>10.1</p> <p>10.2</p> <p>10.3</p> <p>10.4</p>	



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### Annexe A

Module Title	Credit Value	Assessments	Assessment Weighting	Compulsory for	Optional For
Clinical 1	30	1. MiniCEX or CbD 2. Three of: MiniCEX or CbD or DOPS 3. Two MSF	Pass/Fail Pass/Fail Progress/Review	All	
Clinical 2	30	1. MiniCEX or CbD 2. Three of: MiniCEX or CbD or DOPS 3. Two MSF	Pass/Fail Pass/Fail Progress/Review	All	
Clinical 3	30	1. MiniCEX or CbD 2. Three of: MiniCEX or CbD or DOPS 3. Two MSF	Pass/Fail Pass/Fail Progress/Review	All	
Didactic	45	1. 2 <sup>nd</sup> year 45 mins oral presentation 2. 2 <sup>nd</sup> year 1hr MCQ examination 3. 3 <sup>rd</sup> year 45 mins oral presentation 4. 3 <sup>rd</sup> year 1hr MCQ examination	25% 25% 25% 25%	All	
Research	45	1. Poster or oral presentation 2. Written project submission (word count <5000) 2. Oral defence of project	10% 80% 10%	All	